

**2013 KAREN RICHEY FAMILY MATH MEMORIAL AWARD  
NOMINATION FORM**



**Please send your completed nomination form as an email attachment by November 22, 2013 to [jrienick@sdcoe.net](mailto:jrienick@sdcoe.net) . If you aren't able to send your completed nomination form electronically, you may mail it (but it must be received by Nov. 22) to:**

**Jameson Rienick  
San Diego County Office of Education  
6401 Linda Vista Road, Room 321 South  
San Diego, CA 92111**

The following school would like to be considered for the "Karen Richey Family Math Memorial Award": **(Please include evidence requested on next page)**

School: \_\_\_\_\_

School Address: \_\_\_\_\_  
\_\_\_\_\_

District/System: \_\_\_\_\_

School Telephone Number: \_\_\_\_\_

Nominator/Contact Person: \_\_\_\_\_

Home Address: \_\_\_\_\_  
\_\_\_\_\_

Cell/Home Telephone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Site Administrator: \_\_\_\_\_

Cell/Home Telephone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Check Appropriate Level:      Elementary      Middle/Junior High      Senior High

**Attach: Criteria for  
Selection**

## 2013 KAREN RICHEY FAMILY MATH MEMORIAL AWARD



### Criteria for Selection

In order to be considered, each prompt must be addressed.

Describe or give evidence of:

#### I. Historical Perspective

1. Chronological description of the development of your FM/MPF program. Remember, your program must have been active for at least the last three years.
2. Special features of your program.
3. Conscious efforts to connect FM/MPF experiences to current issues in mathematics education such as: appropriate use of calculators, value of collaborative learning, writing in mathematics, performance-based assessment, Common Core State Standards for Mathematics, etc.

#### II. Involvement

1. Staff and parent involvement in planning and presenting your FM/MPF program.
2. Other indicators of involvement, i.e. district, business partners, etc.

#### III. Evidence

1. School-wide effort (What has your school done to provide awareness of mathematics education for all parents in your school?)
2. Efforts to reach the “hard-to-reach” parents
3. Agendas
4. Publicity (Flyers, news articles, PTA bulletins, etc.)
5. Photos
6. Participant responses (Feedback, evaluations, etc.)

#### IV. Future Plans

1. What are your future plans for FM/MPF sessions?
2. How could your site help others get started in FM/MPF?

#### V. Support

1. How have your administrators provided support?
2. Letters of support from parents
3. Letters of support from Teachers